

Daily Schedule



3-yr-old Part-Time Preschool

9:00	Welcome and Playtime (Tuesday - Chapel 9:20-9:40) (Thursday - Conscious Discipline 9:25-9:45)
9:45	Bathroom
10:00	School Family Time
10:20	Centers
11:00	Lunch
11:45	Bathroom
12:00	Playground or Gym
12:45	Water Break and Bathroom
1:00	Music and Movement
1:30	Dismissal

Schedule is Flexible

October

3-yr-old Part-Time



Mon/Wed/Fri

Shape of the Month Square		Color of the Month Orange
<p>2 Book: <u>Firefighter to the Rescue</u> Art: Square Craft VISIT FROM THE FIRETRUCK Personal Safety: Fire Safety "E" Letter of the week</p>	<p>4 Book: <u>When You Hear a Siren</u> Art: Shape Fire Truck Skill: Cutting Playdough Music with Mrs. Fox</p>	<p>6 Book: <u>Clifford the Firehouse Dog</u> Art: Fire dog Skill: Water play Music: Firemen video</p>
<p>9 NO SCHOOL Have a safe Fall Break</p>	<p>11 NO SCHOOL Have a safe Fall Break</p>	<p>13 NO SCHOOL Have a safe Fall Break</p>
<p>16 Book: <u>Germs Are Not For Sharing</u> Art: Mr. Sneezzy Chapel: Moses Leads God's People Music: The Number March "F" Letter of the week</p>	<p>18 Book: <u>Fuel the Body, Eat Well</u> Art: Healthy food collage Music with Mrs. Fox Skill: Play Dough</p>	<p>20 Book: <u>My Amazing Body</u> Art: Moving person Personal Safety: My body can bend Wear Orange Show and Tell</p>
<p>23 Book: <u>16 Runaway Pumpkins</u> Art: Pumpkin Name Chapel: Joshua Cooking: Roasted pumpkin seeds "G" Letter of the week</p>	<p>25 Book: <u>Pumpkin Circle</u> Art: Inside a pumpkin Music with Mrs. Fox Skill: Scarecrow number order</p>	<p>27 Book: <u>The Fierce Yellow Pumpkin</u> Art: Handprint pumpkins Pumpkin Bingo Pumpkin Patch Day</p>

Monthly Bible Verse - "Whatever you do, do everything for the glory of God." -1 Corinthians 10:31

October



3-yr-old Part-Time Tues/Thurs

Color of the Month - Orange	Shape of the Month - Square
<p>3 Book: <u>Firefighter to the Rescue</u> Art: Square Craft Personal Safety: Fire safety "E" Letter of the week</p> <p>VISIT FROM THE FIRETRUCK</p>	<p>5 Book: <u>When You Hear a Siren</u> Art: Shape Fire Truck Skill: Cutting Playdough Music with Mrs Fox</p>
<p>10</p> <p>NO SCHOOL Have a safe Fall Break</p>	<p>12</p> <p>NO SCHOOL Have a safe Fall Break</p>
<p>17 Book: <u>Germs are Not for Sharing</u> Art: Mr. Sneezy Chapel: Moses Leads God's People Music: The Number March "F" Letter of the week</p>	<p>19 Book: <u>Fuel the Body, Eat Well</u> Art: Healthy food collage Skill: Play Dough Personal Safety: My Body can Bend</p> <p>Show and Tell Wear Orange</p>
<p>24 Book: <u>16 Runaway Pumpkins</u> Art: Pumpkin Name Chapel: Joshua Cooking: Roasted pumpkin seeds "G" Letter of the week</p>	<p>26 Book: <u>Pumpkin Circle</u> Art: Inside a pumpkin Skill: Scarecrow number order Pumpkin Bingo</p> <p>Pumpkin Patch Day</p>

Monthly Bible Verse: "Whatever you do, do everything for the glory of God."

-1 Corinthians 10:31



March



3-yr-old Part-Time Preschool * Mon/Wed/Fri

“He has risen.” -Mark 16:6

Color of the Month: Yellow

Shape of the Month: Oval

<p>5 Book: <u>The Cat in the Hat</u> Art: Cat in the Hat Chapel: Jesus Loves the little children Personal Safety: Strangers and Stranger Safety Letter of the week “U”</p>	<p>7 Book: <u>Wacky Wednesday</u> Art: Wacky Hat Skill: Seek and Find Music with Mrs. Fox Wear Silly Socks</p>	<p>9 Book: <u>One Fish, Two Fish</u> Art: One fish, two fish Skill: Sensory Tub Music: Hungry Shark</p>
<p>12 Spring Break</p>	<p>14 Spring Break</p>	<p>16 Spring Break</p>
<p>19 Book: <u>Luke Goes to Bat</u> Art: Team Jersey Skill: Dot to Dot Chapel: The Last Supper Wear your favorite sports Team T-shirt Letter of the week “V”</p>	<p>21 Book: <u>Go Froggy Go</u> Art: Basketball Skill: Counting Laces Music: Make the basket</p>	<p>23 Book: <u>All About Things People Do</u> Art: Police car Personal Safety: Adults Friends and An adult friend can help Show and Tell</p>
<p>26 Book: <u>The Best Thing about Easter</u> Art: Egg Stencil Cooking: Empty Tomb Biscuits Chapel: Palm Sunday Letter of the week “W”</p>	<p>28 Book: <u>The Parable of the Lily</u> Art: Bunny Skill: Egg Letter search Music with Mrs. Fox Easter Egg Hunt 12:00</p>	<p>30 No School Good Friday</p>



March



3-yr-old Part-Time Preschool * Tues/Thurs

“He has risen.” -Mark 16:6

Color of the Month: Yellow

Shape of the Month: Oval

<p>6 Book: <u>The Cat in the Hat</u> Art: Cat in the Hat Chapel: Jesus Loves the little children Personal Safety: Strangers and Stranger Safety Letter of the week “U”</p>	<p>8 Book: <u>Wacky Wednesday</u> Art: Wacky Hat Skill: Seek and Find Letter review</p> <p style="text-align: center;">Wear Silly Socks</p>
<p style="text-align: center;">13 Spring Break</p>	<p style="text-align: center;">15 Spring Break</p>
<p>20 Book: <u>Luke Goes to Bat</u> Art: Team Jersey Skill: Dot to Dot Chapel: The last Supper Letter of the week “V”</p> <p>Wear your favorite sports team T-shirt</p>	<p>22 Book: <u>Go Froggy Go</u> Art: Basketball Skill: Counting Laces Music: Make the basket</p> <p style="text-align: center;">Show and Tell</p>
<p>27 Book: <u>The Best Thing about Easter</u> Art: Egg Stencil Cooking: Empty Tomb Biscuits Chapel: Palm Sunday Letter of the week “W”</p>	<p>29 Book: <u>The Parable of the Lily</u> Art: Bunny Skill: Egg Letter Find Music with Mrs. Fox</p> <p style="text-align: center;">Easter Egg Hunt @ 12pm</p>



Preschool Curriculum

Guides and Methods

The Weekday School seeks to promote growth in children academically, socially, emotionally, and spiritually. To accomplish this growth, we are guided by the following curriculum and methods. Though all the information below influences the whole child, thereby all affecting all four areas, the primary area of focus for each is listed:

Scripture (spiritual)

The Bible provides not only spiritual lessons taught regularly through Bible stories, but also influences and underlies all other teaching the children receive, whether it's how the teachers are guided to speak to the children, the discipline methods used, or academic curriculum taught. The behavior management program also encourages children to respond to others and make good choices based on the biblical truths of love and respect for self/self-discipline, kindness to others, and obedience to authority.

Tennessee Early Learning Developmental Standards (TN-ELDS) (academic)

These standards are reflected in the objectives outlined for each preschool age (lists available specific to each child's age), as well as the assessment forms that go home twice a year to parents, indicating whether a child has 'mastered' or is 'progressing in' a skill. The standards also underlie all daily lesson plans the teachers use or create, serving as their guide for developmentally needed and appropriate instruction.

Learn Every Day (academic)

This integrated curriculum by Kaplan Early Learning Center serves the teachers of our 4-5 year old classes. Each weekly unit is developed with rich vocabulary, target objectives, large/small group activities, and rotating learning centers such as art, dramatic play, discovery science, fine motor, literacy, math, and outdoor activities. The Learn Every Day concepts are incorporated in all our preschool classrooms at a developmentally appropriate level.

Conscious Discipline (social, emotional)

This behavior management program is so much more than that! Used in all classrooms at the WDS, with teachers trained on the 9-episode video series, this program seeks to reach a child's heart in understanding why a child chooses a certain behavior and how to help the child make a best decision, not only in what is correct behavior, but also in building friendships, respecting authority, and finding his/her God-given place in the the class, the home and the world.

Personal Safety Lessons (social)

Required by the Tennessee Department of Education, personal safety lessons are provided for all 3-5-year-olds enrolled during and throughout the school year. This instruction includes topics such as: stranger danger, good and bad touch, personal hygiene, etc. Parents are made aware of which lessons will be taught prior to instruction. For a complete list of lessons, please consult the WDS office.

Special Events (social, emotional, academic, spiritual)

For a list of specific WDS special events, class monthly calendars may be consulted as well as the school's yearly event calendar. These events provide enrichment experiences for children to act on what they've learned from being in the classroom - like how to get along with friends during water play outside; how to be in front of others to sing a song during a program or class party; how to worship the Lord during a Christmas program; or how to follow directions for a new game at Pumpkin Patch.



Yearly Preschool Calendar

August

Open Houses
Back to School

September

Scholastic Book Fair with Clifford the Dog
Fire Truck Visit

October

Pumpkin Patch
Hello! Fall Church Festival (WDS invited)
Fall Themes in Classes

November

Thanksgiving Celebrations

December

Christmas Parade
Christmas class parties

January

Winter Themes in Classes

February

Valentines Celebrations
Percussion Instrument Presentations
Dr. Seuss Week

March

Church Missions Conference-inspired activities
Police Visit
Easter Egg Hunts
Woodwind Instrument Presentations

April

Usborne Book Fair
Weather Presentation
Spring Parade
Spring Themes in Classes

May

4-yr-old Celebration Program

June

Church VBS (WDS fully participates)
Water Play Days
Bike Days
Zoo Field Trip (full-time 4s)

July

Water Play Days
Bike Days
Summer Themes in Classes

Objectives for 3-year-olds

Approaches to Learning

- Demonstrate increasing interest in interactions within environment.
- Demonstrate an ability to act out more complex pretend play scenarios.
- Demonstrate awareness of connection between prior and new knowledge.
- Attempt more challenging things.
- Continue to ask questions for information or clarification.
- Use materials in complex ways, may use in ways other than originally intended.
- Identify a problem and sometimes solve it with the help of others.
- Continue to make things happen within his environment.
- Stay interested in an activity for longer periods of time.
- Work at a task or activity for longer periods of time.

Social Emotional Development

- Show positive self-esteem.
- Verbalize feelings, needs and wants.
- Show greater comfort with independence and increased feelings of self-worth.
- Manage own behavior with increasing skill.
- Begin to demonstrate an understanding of social expectations.
- Engage in cooperative play with other children.
- Begin to develop more complex pretend play themes.
- Show increasing willingness to work out problems with peers.
- Show increasing ability to understand the feelings of others.

Language and Early Literacy

- Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
- Use language for a variety of purposes.
- Produce speech that is clear enough to be understood by most people.
- Demonstrate interest in books and what they contain.
- Demonstrate knowledge of how to use a book.
- Show awareness that print conveys a message, that print is read rather than pictures.
- Begin to attend to print in the environment, especially own name.
- Attempt to “write” own name.

Math

- Begin to identify and label objects using numbers.
- Begin to use comparative language such a more/less, equal to describe objects.
- Explores and begins to sort and classify objects.
- Begin to demonstrate understanding of time, length, weight, capacity and temperature.
- Become aware of his body and personal space during active exploration of physical environment.
- Show interest in creating simple graphs.

Science

- Demonstrate growing ability to connect sensory input with words and expressions.
- Observe surroundings in relation to prior knowledge and methods.
- Build understanding of reasoning skill and imagination when planning ways to make things happen.
- Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings.
- Begin to investigate and identify a variety of earth materials by their observable properties.
- Understand sequencing and time in relation to daily routines.
- Use acquired knowledge of details of routines to carry out some routines independently.
- Demonstrate understanding of simple weather conditions and related vocabulary.
- Begin to describe and identify similarities, categories, and different structures of familiar plants and animals.
- Observe and describe characteristics and needs of plants and animals.
- Describe and categorize objects based on some observable properties.
- Develop an awareness that objects can change in their environment.
- Observe, predict, and solve problems based on prior knowledge and experience and describe how objects move.

Social Studies

- Begins to understand concept of individual, culture and community.
- Demonstrate increasing interest in unfamiliar people.
- Identify common events and routines.
- Begin to categorize time intervals.
- React to changes in environment. (Put on sweater when cold; replace toys where they belong; etc.)

Creative Arts

- Enjoy participating in group music activities and music making activities.
- Experiment with voice and instruments.
- Focus on and show fascination for fun things.
- Scribble and paint and begin to use other art materials.
- Control body to participate in creative movement and drama.
- Become more creative in dramatic play activities.

Physical Development

- Move with enough control to perform more complex tasks.
- Use hands with increasing control and precision for a variety of purposes.
- Begin to perform self-help skills and follow basic health and safety rules.

-from TNDOE Revised Tennessee Early Learning Developmental Standards

Spiritual

- Articulate/repeat simple truths about God, Jesus, the Bible and people.
- Recognize familiar Bible Stories.
- Describe Who Jesus is.
- Understand that God wants us to obey our parents and teachers.
- Verbalize simple prayers on his own.

CSPC Weekday School Progress Report

3-Year-Old Class

The following observations align with Tennessee Developmental Standards for preschoolers. This progress report will come home twice yearly to share your child's behavior and progress in a group setting. In addition, teachers will send notes home, as needed, to address specific issues needing your partnership.

Key: **M**- Mastered (Skill Mastered) **P**- (Progressing in Skill)

Child's Name: _____ Teacher: _____ School Year: _____

Language, Literacy, and Communication	Fall	Spring	Social and Emotional Development	Fall	Spring
Attentive during group time			Plays cooperatively with other children/shares		
Able to verbalize desires			Displays age appropriate self-control		
Speech is clear enough to be understood by others			Helps in the classroom (participates in class jobs)		
Talks in complete sentences (4-8 words)			Knows name and sex of family members		
Recognizes name in print and attempts to write own name			Understands concept of time and patterns through a sequence of daily events		
Mathematics	Fall	Spring	Physical Development and Health	Fall	Spring
Participates in conversations (who, what, why, and where questions)			Correct usage of scissors		
Understanding how books work and the way they are handled (pretends to read)			Correctly holds a crayon		
Can count to 10 by imitation			Movement (hops on one foot, kicks and throws a ball)		
Can work a 4-10 piece puzzle			Takes care of bathroom needs		
Counts a collection of 1-4 items and begins to understand that the last counting word tells how many			Puts on jacket		
Science and Social Studies	Fall	Spring	Puts shoes on feet		
Recognizes changes in the environment			Takes care of lunch needs		
Knows where he/she lives (street name and number)			Color Recognition	Fall	Spring
			Red		
			Blue		
			Yellow		
			Green		
			Brown		
			White		
			Black		
			Pink		
			Orange		
			Purple		
Creative Arts	Fall	Spring	Shape Recognition	Fall	Spring
Participates in art and music activities (draws, paints, scribbles)			Square		
Creates imaginary roles or props to act out family activities			Triangle		
Increasing interest in music instruments and motions			Circle		
			Rectangle		
			Diamond		
			Heart		
			Oval		

CSPC Weekday School Progress Report

3-Year-Old Class

The following observations align with Tennessee Developmental Standards for preschoolers. This progress report will come home twice yearly to share your child's behavior and progress in a group setting. In addition, teachers will send notes home, as needed, to address specific issues needing your partnership.

Child's Name: _____ Teacher: _____ School Year: _____

Teacher Comments: Fall

Teacher Comments: Spring