



daily schedule

7:30-8:00	Arrival In Room 105
8:00-8:30	Breakfast In Room 101
8:30-9:30	Art/Centers/Free Play
9:30-10:00	Bathroom/Clean Up
10:00-11:00	Recess
11:00-11:20	Group Time
11:20-12:00	Skills/Clean Up
12:00-1:00	Lunch/Bathroom/Nap Prep
1:00-3:00	Nap
3:00-4:00	Snack/Bathroom/Clean Up
4:00-5:00	Recess
5:00-5:30	Dismissal In Room 105

October Calendar

<p>2 Theme - Community Helpers Skill - Letter Dd Art - 5 Firefighters Poem Bible - Baby Moses</p>	<p>3 Fire Truck!!! Story - <u>Firefighters to the Rescue</u> Art - Firetruck Picture Bible - Baby Moses Relay</p>	<p>4 Story - Fire Drill Song - Rhythm Sticks Skill - Number 2 Art - Fireman's Hat Bible - Moses Video</p>	<p>5 Story - <u>Police Officer</u> Art - Police Badge Bible - What Floats? Conscious Discipline</p>	<p>6 Story - <u>Busy Workers</u> Skill - Our Address Art - Doctor's Bag Chapel with Mrs. Fox</p>
<p>9 Theme - Nutty Squirrels Story - <u>The Busy Squirrel</u> Skill - Letter Ee Art - Bushy Tail Squirrel Bible - The Burning Bush</p>	<p>10 Story - <u>Go Home Squirrel</u> Song - 5 Little Squirrels Art - Tissue Paper Acorn Bible - Burning Bush Video</p>	<p>11 Story - <u>How Things Work</u> Skill - Over/Under Art - Lego Indian Corn Bible - We Fall Down Song</p>	<p>12 Story - <u>Nutt's Picnic</u> Song - Animal Action Art - Squirrel in a Tree Bible - Holy Ground Prayer</p>	<p>13 Story - <u>Squirrel Nutkin</u> Skill - Pencil Grip Art - Hand print Acorn Bible - Burning Bush Art</p>
<p>16 Theme - Fall Leaves Story - <u>Let it Fall</u> Skill - Letter Review Art - Sponge Paint Leaves Bible - Out of Egypt</p>	<p>17 Story - <u>We're Going On A Leaf Hunt</u> Song - Skip To My Lou Art - Leaf Rubbings Bible - Across the Red Sea</p>	<p>18 Story - <u>Leaf Jumpers</u> Song - Changing Seasons Skill - Matching Leaves Art - Leaf Wreaths Bible - Desert Wanderings</p>	<p>19 Story - <u>Leaves on the Tree</u> Game - Leaf Dancing Art - Rake and Leaves Bible - Tasting Milk/Honey Conscious Discipline</p>	<p>20 Story - Fall Leaves Skill - Name Recognition Art - Hand print Fall Tree Chapel with Mrs Fox</p>
<p>23 Theme - Pumpkins Story - <u>Clifford's 1st Fall</u> Skill - Letter Ff Art - Fist Print Pumpkins Bible - Joshua</p>	<p>24 Story - Pumpkin, Pumpkin Song - Pumpkin Patch Art - Pumpkin Seed Pics Bible - 7 Times March</p>	<p>25 Story - <u>Pumpkin Parable</u> Skill - Counting Seeds Art - Paper Plate Pumpkin Bible - Joshua 1:9 Song</p>	<p>26 Pumpkin Patch!! Story - <u>It's Pumpkin Time</u> Art - Pumpkin Hat Bible - Blowing Trumpets</p>	<p>27 Story - 16 Pumpkins Skill - Circles Art - Beaded Pumpkin Bible - Mighty Prayers</p>
<p>30 Theme - Silly Scarecrows Story - <u>Lonely Scarecrow</u> Skill - Letter Gg Art - Scarecrow Faces Bible - David & Goliath</p>	<p>31 Story - <u>When Fall Comes</u> Song - Mat Man Art - Mat Man Scarecrow Bible - Slingshot Game</p>			

"Trust in the Lord with all your heart." - Proverbs 3:5
3-yr-old Full-Time Preschool

April Calendar

<p>2 Theme - The 5 Senses Story - <u>Brown Bear</u> Skill - Letter Yy Art - Torn Paper Art Bible - The Ascension</p>	<p>3 Story - <u>Roar of a Snore</u> Song - Instrument Play Art - Rain Sticks Bible - To the Ends of the Earth Relay Race</p>	<p>4 Story - <u>Poky Little Puppy</u> Song - Noses Together Skill - Number 8 Art - Scratch and Sniff Paint Bible - Soon and Very Soon</p>	<p>5 Story - <u>Counting M&Ms</u> Game - Taste Testing Art - Fruit Loop Rainbow Bible - Sky Prayers Conscious Discipline</p>	<p>6 Story - <u>Curious George</u> Skill - Buttons and Snaps Art - Texture Blanket Chapel with Mrs. Fox</p>
<p>9 Theme - Garden Time Story - <u>Fran's Flower</u> Skill - Letter Zz Art - Planting Grass Bible - Pentecost</p>	<p>10 Story - <u>The Carrot Seed</u> Song - A Little Carrot Seed Art - Parade Costumes Bible - Tongues of Fire Hats Personal Safety Lesson</p>	<p>11 Story - <u>How Does it Grow?</u> Song - Mistress Mary Skill - Hi Ho Cherry-O! Art - Flower Garden Picture Bible-Praise the Lord Together</p>	<p>12 Story - <u>The Surprise Garden</u> Game - Ready-Set-Garden Art - Nature Suncatcher Bible - Building the Church Conscious Discipline</p>	<p>13 Spring Parade! Story - <u>I'm a Seed</u> Skill - Pom-Pom Pick-Up Art - Spoon Flower Chapel with Mrs. Fox</p>
<p>16 Theme - Beautiful Butterflies Story - <u>How To Hide a Butterfly</u> Skill - Alphabet Review Art - Coffee Filter Butterfly Bible - Peter and a Beggar</p>	<p>17 Story - Goodnight Butterfly Song - Fuzzy Little Caterpillar Art - Hand print Butterfly Bible - Silver and Gold Have I None Song</p>	<p>18 Story - 10 Little Caterpillars Song - If I Were a Butterfly Skill - Number 9 Art - Paper Plate Caterpillar Bible - Leap Praise</p>	<p>19 Story - Hannah's Butterfly Game - Lego Butterfly Race Art - Symmetry Butterfly Bible - Story Drama Conscious Discipline</p>	<p>20 Story - <u>The Very Hungry Caterpillar</u> Skill - Scissors Art - Butterfly Life Cycle Chapel with Mrs. Fox</p>
<p>23 Theme - April Showers Story - Rain Skill - Matching Letters Art - Paper Plate Umbrella Bible - Saul/Paul</p>	<p>24 Story - <u>What Makes Seasons</u> Song - The Wise Man & The Foolish Man Art - Blended Clouds Bible - Blindfold Games</p>	<p>25 Story - <u>The Water Cycle</u> Song - Tomorrow Skill - Number Fishing Art - Raindrop Suncatchers Bible - Heart Cleaning</p>	<p>26 Story - <u>Little Cloud</u> Science - Make a Cloud Art - Painting the Rain Bible - Bright Light Worship Conscious Discipline</p>	<p>27 Story - <u>Cloudy with a Chance Of Meatballs</u> Skill - Writing Our Name Art - Coffee Filter Umbrella Chapel with Mrs. Fox</p>
<p>30 Theme - Duckie Duddles Story - <u>Little Duck</u> Skill - Alphabet Beads Art - Footprint Duck Bible - Peter Freed from Prison</p>				

"Your word is a lamp to my feet and a light to my path." - Psalm 119:105

3-yr-old Full-Time Preschool



Preschool Curriculum

Guides and Methods

The Weekday School seeks to promote growth in children academically, socially, emotionally, and spiritually. To accomplish this growth, we are guided by the following curriculum and methods. Though all the information below influences the whole child, thereby all affecting all four areas, the primary area of focus for each is listed:

Scripture (spiritual)

The Bible provides not only spiritual lessons taught regularly through Bible stories, but also influences and underlies all other teaching the children receive, whether it's how the teachers are guided to speak to the children, the discipline methods used, or academic curriculum taught. The behavior management program also encourages children to respond to others and make good choices based on the biblical truths of love and respect for self/self-discipline, kindness to others, and obedience to authority.

Tennessee Early Learning Developmental Standards (TN-ELDS) (academic)

These standards are reflected in the objectives outlined for each preschool age (lists available specific to each child's age), as well as the assessment forms that go home twice a year to parents, indicating whether a child has 'mastered' or is 'progressing in' a skill. The standards also underlie all daily lesson plans the teachers use or create, serving as their guide for developmentally needed and appropriate instruction.

Learn Every Day (academic)

This integrated curriculum by Kaplan Early Learning Center serves the teachers of our 4-5 year old classes. Each weekly unit is developed with rich vocabulary, target objectives, large/small group activities, and rotating learning centers such as art, dramatic play, discovery science, fine motor, literacy, math, and outdoor activities. The Learn Every Day concepts are incorporated in all our preschool classrooms at a developmentally appropriate level.

Conscious Discipline (social, emotional)

This behavior management program is so much more than that! Used in all classrooms at the WDS, with teachers trained on the 9-episode video series, this program seeks to reach a child's heart in understanding why a child chooses a certain behavior and how to help the child make a best decision, not only in what is correct behavior, but also in building friendships, respecting authority, and finding his/her God-given place in the the class, the home and the world.

Personal Safety Lessons (social)

Required by the Tennessee Department of Education, personal safety lessons are provided for all 3-5-year-olds enrolled during and throughout the school year. This instruction includes topics such as: stranger danger, good and bad touch, personal hygiene, etc. Parents are made aware of which lessons will be taught prior to instruction. For a complete list of lessons, please consult the WDS office.

Special Events (social, emotional, academic, spiritual)

For a list of specific WDS special events, class monthly calendars may be consulted as well as the school's yearly event calendar. These events provide enrichment experiences for children to act on what they've learned from being in the classroom - like how to get along with friends during water play outside; how to be in front of others to sing a song during a program or class party; how to worship the Lord during a Christmas program; or how to follow directions for a new game at Pumpkin Patch.



Yearly Preschool Calendar

August

Open Houses
Back to School

September

Scholastic Book Fair with Clifford the Dog
Fire Truck Visit

October

Pumpkin Patch
Hello! Fall Church Festival (WDS invited)
Fall Themes in Classes

November

Thanksgiving Celebrations

December

Christmas Parade
Christmas class parties

January

Winter Themes in Classes

February

Valentines Celebrations
Percussion Instrument Presentations
Dr. Seuss Week

March

Church Missions Conference-inspired activities
Police Visit
Easter Egg Hunts
Woodwind Instrument Presentations

April

Usborne Book Fair
Weather Presentation
Spring Parade
Spring Themes in Classes

May

4-yr-old Celebration Program

June

Church VBS (WDS fully participates)
Water Play Days
Bike Days
Zoo Field Trip (full-time 4s)

July

Water Play Days
Bike Days
Summer Themes in Classes



Objectives for 3-year-olds

Approaches to Learning

- Demonstrate increasing interest in interactions within environment.
- Demonstrate an ability to act out more complex pretend play scenarios.
- Demonstrate awareness of connection between prior and new knowledge.
- Attempt more challenging things.
- Continue to ask questions for information or clarification.
- Use materials in complex ways, may use in ways other than originally intended.
- Identify a problem and sometimes solve it with the help of others.
- Continue to make things happen within his environment.
- Stay interested in an activity for longer periods of time.
- Work at a task or activity for longer periods of time.

Social Emotional Development

- Show positive self-esteem.
- Verbalize feelings, needs and wants.
- Show greater comfort with independence and increased feelings of self-worth.
- Manage own behavior with increasing skill.
- Begin to demonstrate an understanding of social expectations.
- Engage in cooperative play with other children.
- Begin to develop more complex pretend play themes.
- Show increasing willingness to work out problems with peers.
- Show increasing ability to understand the feelings of others.

Language and Early Literacy

- Listen with understanding and interest to conversations, directions, music and a variety of reading materials.
- Use language for a variety of purposes.
- Produce speech that is clear enough to be understood by most people.
- Demonstrate interest in books and what they contain.
- Demonstrate knowledge of how to use a book.
- Show awareness that print conveys a message, that print is read rather than pictures.
- Begin to attend to print in the environment, especially own name.
- Attempt to "write" own name.

Math

- Begin to identify and label objects using numbers.
- Begin to use comparative language such as more/less, equal to describe objects.
- Explores and begins to sort and classify objects.
- Begin to demonstrate understanding of time, length, weight, capacity and temperature.
- Become aware of his body and personal space during active exploration of physical environment.
- Show interest in creating simple graphs.

Science

- Demonstrate growing ability to connect sensory input with words and expressions.
- Observe surroundings in relation to prior knowledge and methods.
- Build understanding of reasoning skill and imagination when planning ways to make things happen.
- Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings.
- Begin to investigate and identify a variety of earth materials by their observable properties.
- Understand sequencing and time in relation to daily routines.
- Use acquired knowledge of details of routines to carry out some routines independently.
- Demonstrate understanding of simple weather conditions and related vocabulary.
- Begin to describe and identify similarities, categories, and different structures of familiar plants and animals.
- Observe and describe characteristics and needs of plants and animals.
- Describe and categorize objects based on some observable properties.
- Develop an awareness that objects can change in their environment.
- Observe, predict, and solve problems based on prior knowledge and experience and describe how objects move.

Social Studies

- Begins to understand concept of individual, culture and community.
- Demonstrate increasing interest in unfamiliar people.
- Identify common events and routines.
- Begin to categorize time intervals.
- React to changes in environment. (Put on sweater when cold; replace toys where they belong; etc.)

Creative Arts

- Enjoy participating in group music activities and music making activities.
- Experiment with voice and instruments.
- Focus on and show fascination for fun things.
- Scribble and paint and begin to use other art materials.
- Control body to participate in creative movement and drama.
- Become more creative in dramatic play activities.

Physical Development

- Move with enough control to perform more complex tasks.
- Use hands with increasing control and precision for a variety of purposes.
- Begin to perform self-help skills and follow basic health and safety rules.

-from TNDOE Revised Tennessee Early Learning Developmental Standards

Spiritual

- Articulate/repeat simple truths about God, Jesus, the Bible and people.
- Recognize familiar Bible Stories.
- Describe Who Jesus is.
- Understand that God wants us to obey our parents and teachers.
- Verbalize simple prayers on his own.

CSPC Weekday School Progress Report

3-Year-Old Class

The following observations align with Tennessee Developmental Standards for preschoolers. This progress report will come home twice yearly to share your child's behavior and progress in a group setting. In addition, teachers will send notes home, as needed, to address specific issues needing your partnership.

Key: **M**- Mastered (Skill Mastered) **P**- (Progressing in Skill)

Child's Name: _____ Teacher: _____ School Year: _____

Language, Literacy, and Communication	Fall	Spring	Social and Emotional Development	Fall	Spring
Attentive during group time			Plays cooperatively with other children/shares		
Able to verbalize desires			Displays age appropriate self-control		
Speech is clear enough to be understood by others			Helps in the classroom (participates in class jobs)		
Talks in complete sentences (4-8 words)			Knows name and sex of family members		
Recognizes name in print and attempts to write own name			Understands concept of time and patterns through a sequence of daily events		
Mathematics	Fall	Spring	Physical Development and Health	Fall	Spring
Participates in conversations (who, what, why, and where questions)			Correct usage of scissors		
Understanding how books work and the way they are handled (pretends to read)			Correctly holds a crayon		
Can count to 10 by imitation			Movement (hops on one foot, kicks and throws a ball)		
Can work a 4-10 piece puzzle			Takes care of bathroom needs		
Counts a collection of 1-4 items and begins to understand that the last counting word tells how many			Puts on jacket		
Science and Social Studies	Fall	Spring	Puts shoes on feet		
Recognizes changes in the environment			Takes care of lunch needs		
Knows where he/she lives (street name and number)			Color Recognition	Fall	Spring
Participates in art and music activities (draws, paints, scribbles)			Shape Recognition	Fall	Spring
Creates imaginary roles or props to act out family activities			Red		
Increasing interest in music instruments and motions			Blue		
			Yellow		
			Green		
			Brown		
			White		
			Black		
			Pink		
			Orange		
			Purple		

CSPC Weekday School Progress Report

3-Year-Old Class

The following observations align with Tennessee Developmental Standards for preschoolers. This progress report will come home twice yearly to share your child's behavior and progress in a group setting. In addition, teachers will send notes home, as needed, to address specific issues needing your partnership.

Child's Name: _____ Teacher: _____ School Year: _____

Teacher Comments: Fall

Teacher Comments: Spring