

Daily Schedule

TIME	ACTIVITY
7:30-8:00	TABLE AND CARPET PLAY
8:00-8:30	BREAKFAST
8:30-9:00	FREE PLAY
9:00-9:10	MORNING MEETING
9:10-9:45	CENTERS
9:30-10:00	DIAPERS/POTTY & CLEAN UP
10:00-11:00	PLAYGROUND/GYM
11:00-11:45	CENTERS/SKILL
11:45-12:00	CLEAN UP
12:00-12:30	LUNCH
12:30-1:00	DIAPERS & DIGITAL MEDIA
1:00-3:00	NAP
3:00-3:30	SNACK
3:30-4:00	FREE PLAY
4:00-5:00	PLAYGROUND/GYM
5:00-5:30	FREE PLAY

Lead Teacher
Kim Chambers

Assistant Teacher
Kathryn Cartwright

OCTOBER

Full-Time 2-year-old Class

Monday	Tuesday	Wednesday	Thursday	Friday
<p>2 Trees and Leaves Book: <u>There Was An Old Lady</u> Art: leaf handprints Bible/Prayer Skill: counting leaves</p> <p>9 Squirrels and Acorns Book: <u>The Busy Little Squirrel</u> Art: acorn hand prints Bible/Prayer Skill: fall collage</p> <p>16 Owls Book: <u>Owl Babies</u> Art: owls hand prints Bible/Prayer Skill: letter matching o is for owl</p> <p>23 Pumpkins and Apples Book: <u>Pete The Cat</u> <u>The 5 Little Pumpkins</u> Art: make jack-o-lantern Bible/Prayer Skill: place the face on the pumpkin</p> <p>30 Spiders and Bats Book: <u>Itsy Bitsy Spider</u> Art: paper plate spiders Bible/Prayer Skill: counting spiders</p>	<p>3 Trees and Leaves Book: <u>Leaf Man</u> Art: leaf man Bible/Prayer Skill: sorting leaves</p> <p>10 Squirrels and Acorns Book: <u>Nuts To You</u> Art: acorn prints Bible/Prayer Skill: counting acorns</p> <p>17 Owls Book: <u>Little Owl's Night</u> Art: shapes owl Bible/Prayer Skill: owl math</p> <p>24 Pumpkins and Apples Book: <u>Johnny Applesseed</u> Art: apple prints Bible/Prayer Skill: apple tasting</p> <p>31 Spiders and Bats Book: <u>The Very Busy Spider</u> Art: spider webs Bible/Prayer Skill: sorting spiders</p>	<p>4 Trees and Leaves Book: <u>I Love Fall</u> Art: leaf painting Bible/Prayer Skill: leaves matching</p> <p>11 Squirrels and Acorns Book: <u>Where is The Acorn</u> Art: acorn painting Bible/Prayer Skill: planting acorns</p> <p>18 Owls Book: <u>The Little Owl</u> Art: paper bag owls Bible/Prayer Skill: matching games</p> <p>25 Pumpkins and Apples Book: <u>Ten Apples On Top</u> Art: paper plate apple Bible/Prayer Skill: counting apples</p> <p>1 Spiders and Bats Book: <u>Aaaargghh Spider</u> Art: spider from the number 8 Bible/Prayer Skill: matching spiders</p>	<p>5 Trees and Leaves Book: <u>Leaves</u> Art: leaf puppet Bible/Prayer Skill: cookie cutting leaves with playdoh</p> <p>12 Squirrels and Acorns Book: <u>Acorns Everywhere</u> Art: torn paper acorns Bible/Prayer Skill: matching acorns</p> <p>19 Owls Book: <u>10 Hooting Owls</u> Art: paper plate owls Bible/Prayer Skill: naming parts of the owl</p> <p>26 Pumpkins and Apples Book: <u>The Little Old Lady Who Was Not</u> Art: scarecrow pumpkins Bible/Prayer Skill: matching pumpkins</p> <p>2 Spiders and Bats Book: <u>Little Bat</u> Art: making bats with the letter B Bible/Prayer Skill: letter matching B for bat</p>	<p>6 Trees and Leaves Book: <u>Leaves! Leaves! Leaves!</u> Art: leaves crown Bible/Prayer Skill: leaf math</p> <p>13 Squirrels and Acorns Book: <u>Henny Penny</u> Art: acorn crown Bible/Prayer Skill: acorn game</p> <p>20 Owls Book: <u>Little Owl</u> Art: paper cup snow owls Bible/Prayer Skill: chart on what we learn about owls</p> <p>27 Pumpkins and Apples Book: <u>5 Little Pumpkins</u> Art: glue pumpkin seed to pumpkins Bible/Prayer Skill: carve pumpkin</p> <p>3 Spiders and Bats Book: <u>Bats in The Band</u> Art: bat handprint Bible/Prayer Skill: what we learn about spiders/bats</p>

Bible Verse

**"Let your light so shine before others."
-Matthew 5:16**



2-yr-old Full-Time Class

Monday	Tuesday	Wednesday	Thursday	Friday
			1 <i>Dr. Seuss</i> Book: <u>Oh, The Places You'll Go!</u> Art: hot air balloon Skill: balloon experiment Bible: Jesus Walks on Water	2 <i>Dr. Seuss</i> Book: <u>Green Eggs and Ham</u> Art: green eggs and ham Skill: green eggs and Bible: Jesus Walks on Water
5 Read aloud: <u>The Wheels on the Bus</u> <i>Music</i> Book: Acoustic Rooster Art: paper plate tambourines Skill: parachute to music Bible: Jesus Loves the Little Children	6 <i>Music</i> Book: <u>This Old Band</u> Art: bell sticks Skill: movement to music/How do the music makes you feel? Bible: Jesus Loves the Little Children	7 <i>Music</i> Book: <u>I Got the Rhythm</u> Art: egg maracas Skill: musical chairs Bible: Jesus Loves the Little Children	8 <i>Music</i> Book: <u>Rap A Tap Tap</u> Art: castanets Skill: tap dance to the music/Bojangles Bible: Jesus Loves the Little Children	9 <i>Music</i> Book: <u>Little Pig Joins the Band</u> Art: paper plate drums Skill: marching band Bible: Jesus Loves the Little Children
12 Read aloud: <u>Nursery Tales Patterns</u> <i>Nursery Rhymes</i> Book: Mother Goose Art: shoe print art Skill: shoe tying Bible: Mary's Gift	13 <i>Nursery Rhymes</i> Book: <u>Mother Goose</u> Art: dish and spoon Skill: go over numbers Bible: Mary's Gift	14 <i>Nursery Rhymes</i> Book: <u>Humpty Dumpty</u> Art: Humpty Dumpty Skill: egg experiment Bible: Mary's Gift	15 <i>Nursery Rhymes</i> Book: <u>Three Little Kittens</u> Art: kittens Skill: matching mittens Bible: Mary's Gift	16 <i>Nursery Rhymes</i> Book: <u>There was an Old Lady who Swallow a Clover</u> Art: sun catcher shamrocks Skill: matching shamrocks Bible: Mary's Gift
19 Read aloud: <u>Very Hungry Caterpillar</u> <i>Spring</i> Book: <u>When Springs Comes</u> Art: rain drops Skill: What is a prism? Bible: Palm Sunday/Last Supper/ Jesus Dies	20 <i>Spring</i> Book: <u>Spring</u> Art: flowers Skill: parts of a flower Bible: Palm Sunday/Last Supper/Jesus Die	21 <i>Spring</i> Book: <u>Wake Me in Spring</u> Art: eggs in a nest Skill: what nests are made of Bible: Palm Sunday/Last Supper/Jesus Die	22 <i>Spring</i> Book: <u>Butterflies</u> Art: butterflies Skill: stages of butterflies Bible: Palm Sunday/Last Supper/Jesus Dies	23 <i>Spring</i> Book: <u>We're Going on a Nature Hunt</u> Art: spring trees Skill: what did we learn about spring Bible: Palm Sunday/Last Supper/Jesus Dies
26 Read aloud: <u>Peter Tells the Easter Story</u> <i>Easter</i> Book: <u>The Easter Story</u> Art: sun catcher cross Skill: matching eggs Bible: He Has Risen!	27 <i>Easter</i> Book: <u>The Easter Book</u> Art: paid-in-full hand print Skill: playdoh Bible: He Has Risen!	28 <i>Easter</i> Book: <u>Benjamin Box</u> Art: hand print crosses Skill: experiment: how Jesus' blood washes us white as snow Bible: He Has Risen!	29 <i>Easter</i> Book: <u>The Best Thing about Easter</u> Art: decorate eggs/colors of Easter Skill: resurrection eggs Bible: He Has Risen!	30 GOOD FRIDAY NO SCHOOL

Bible Verse: "He is not here, He has risen." -Matthew 28:6



Preschool Curriculum

Guides and Methods

The Weekday School seeks to promote growth in children academically, socially, emotionally, and spiritually. To accomplish this growth, we are guided by the following curriculum and methods. Though all the information below influences the whole child, thereby all affecting all four areas, the primary area of focus for each is listed:

Scripture (spiritual)

The Bible provides not only spiritual lessons taught regularly through Bible stories, but also influences and underlies all other teaching the children receive, whether it's how the teachers are guided to speak to the children, the discipline methods used, or academic curriculum taught. The behavior management program also encourages children to respond to others and make good choices based on the biblical truths of love and respect for self/self-discipline, kindness to others, and obedience to authority.

Tennessee Early Learning Developmental Standards (TN-ELDS) (academic)

These standards are reflected in the objectives outlined for each preschool age (lists available specific to each child's age), as well as the assessment forms that go home twice a year to parents, indicating whether a child has 'mastered' or is 'progressing in' a skill. The standards also underlie all daily lesson plans the teachers use or create, serving as their guide for developmentally needed and appropriate instruction.

Learn Every Day (academic)

This integrated curriculum by Kaplan Early Learning Center serves the teachers of our 4-5 year old classes. Each weekly unit is developed with rich vocabulary, target objectives, large/small group activities, and rotating learning centers such as art, dramatic play, discovery science, fine motor, literacy, math, and outdoor activities. The Learn Every Day concepts are incorporated in all our preschool classrooms at a developmentally appropriate level.

Conscious Discipline (social, emotional)

This behavior management program is so much more than that! Used in all classrooms at the WDS, with teachers trained on the 9-episode video series, this program seeks to reach a child's heart in understanding why a child chooses a certain behavior and how to help the child make a best decision, not only in what is correct behavior, but also in building friendships, respecting authority, and finding his/her God-given place in the the class, the home and the world.

Personal Safety Lessons (social)

Required by the Tennessee Department of Education, personal safety lessons are provided for all 3-5-year-olds enrolled during and throughout the school year. This instruction includes topics such as: stranger danger, good and bad touch, personal hygiene, etc. Parents are made aware of which lessons will be taught prior to instruction. For a complete list of lessons, please consult the WDS office.

Special Events (social, emotional, academic, spiritual)

For a list of specific WDS special events, class monthly calendars may be consulted as well as the school's yearly event calendar. These events provide enrichment experiences for children to act on what they've learned from being in the classroom - like how to get along with friends during water play outside; how to be in front of others to sing a song during a program or class party; how to worship the Lord during a Christmas program; or how to follow directions for a new game at Pumpkin Patch.



Yearly Preschool Calendar

August

Open Houses
Back to School

September

Scholastic Book Fair with Clifford the Dog
Fire Truck Visit

October

Pumpkin Patch
Hello! Fall Church Festival (WDS invited)
Fall Themes in Classes

November

Thanksgiving Celebrations

December

Christmas Parade
Christmas class parties

January

Winter Themes in Classes

February

Valentines Celebrations
Percussion Instrument Presentations
Dr. Seuss Week

March

Church Missions Conference-inspired activities
Police Visit
Easter Egg Hunts
Woodwind Instrument Presentations

April

Usborne Book Fair
Weather Presentation
Spring Parade
Spring Themes in Classes

May

4-yr-old Celebration Program

June

Church VBS (WDS fully participates)
Water Play Days
Bike Days
Zoo Field Trip (full-time 4s)

July

Water Play Days
Bike Days
Summer Themes in Classes



Objectives for 2-year-olds

Approaches to Learning

- Interact with other children in a playful manner.
- Self-select play activities to support own curiosity and to engage in pretend and imaginative play
- Demonstrate increasing awareness of the connection between prior and new knowledge.
- Attempt new things with excitement and anticipation.
- Demonstrate emerging ability to ask questions for information or clarification.
- Invent uses for materials others than originally intended.
- Identify a problem and try to solve it.
- Begin to intentionally affect environment.
- Demonstrate increasing interest in familiar activities.
- Play with favorite toy, repeating actions over and over.

Social Emotional Development

- Show emerging sense of self.
- Demonstrate increased skill in identifying and expressing feelings.
- Begin to gain sense of mastery and achievement.
- Demonstrate emerging ability to manage own behavior.
- Show willingness to follow simple rules.
- Play beside other children for several minutes.
- Share some pretend play themes.
- Play with others more frequently and for longer periods of time.
- Respond to other children's feelings.

Language and Early Literacy

- Understand questions, simple directions, beginning concepts and the ideas and sequence of stories.
- Use words and some standards of speech to express thoughts and ideas.
- Produce speech that is increasingly understandable by most familiar adults.
- Begin to understand the connection between books and personal experiences.
- Recognize and enjoy reading familiar books.
- Begin to recite from memory familiar books.
- Use a variety of writing tools to make scribbles.
- Scribble and draw with intentionality.

Math

- Begin to count by rote.
- Begin to build understanding of concepts such as more and one more.
- Demonstrate emerging understanding of the relationship between objects, solving simple jigsaw puzzles, and matching similar shapes.
- Demonstrate emerging understanding of basic concepts of measurement (i.e. height, length, capacity)
- Explore world and understands position in space and how to get around.
- Explore materials and understands simple acts of cause and effect.

Science

- Demonstrate emerging ability to connect sensory input with words and expressions.
- Build knowledge of world through observation of surroundings.
- Begin to use reasoning skill and imagination when planning ways to make things happen.
- Use simple tools to build knowledge of world through observation and awareness of surroundings.
- Explore and begin to identify a variety of earth materials by distinct properties (i.e. hard, wet, soft)
- Begin to understand consequences when recreating events.
- Demonstrate some understanding of when things happen in relation to routines.
- Increasing understanding of consequences of weather related events.
- Identify and associate the similarities, categories and different structures of familiar plants and animals with familiar characteristics.
- Observe and describe familiar characteristics of plants and animals.
- Build understanding to describe and categorize objects based on simple observable properties.
- Demonstrate an emerging awareness of changes in the environment.
- Observe and make simple predictions and build simple descriptors for how objects move and begin to use common related vocabulary.

Social Studies

- Show need for familiar adults' approval.
- Show cautious interest in unfamiliar adults.
- Begin to identify common events and routines.
- Begin to categorize time intervals.
- Begin to react to changes in the environment.

Creative Arts

- Enjoy moving and singing to music.
- Enjoy making music.
- Focus on and show fascination in fun things.
- Scribble and paint.
- Demonstrate increasing control of body.
- Become more purposeful in using the environment for pretend play.

Physical Development

- Show coordination skills with moving around and engaging in play activities.
- Demonstrate eye-hand coordination while manipulating and exploring objects.
- Participate in personal care routines accomplishing many with minimal or no assistance.

-from TNDOE Revised Tennessee Early Learning Developmental Standards

Spiritual

- Become familiar with simple Bible truths: God made me; God made the world; God is good; Jesus is God's Son; Jesus is my Friend; the Bible is God's book; etc.
- Verbalize that God loves them.
- Recite simple Bible verses.
- Listen to and participate in simple prayer.
- Identify some Bible characters.

CSPC Weekday School Progress Report

2-Year-Old Class

The following observations align with Tennessee Developmental Standards for preschoolers. This progress report will come home twice yearly to share your child's behavior and progress in a group setting. In addition, teachers will send notes home, as needed, to address specific issues needing your partnership.

Key: **M**- Mastered (Skill Mastered) **P**- (Progressing in Skill)

Child's Name: _____ Teacher: _____ School Year: _____

Language, Literacy, and Communication	Fall	Spring	Social and Emotional Development	Fall	Spring			
Attentive during group time			Plays age appropriately (mostly independently)					
Able to verbalize age appropriately (50-200 words)			Participates in group activities					
Majority of speech (75%) is clear enough to be understood by others			Can follow routine and understand events follow a pattern					
Recognizes and enjoys the reading of familiar books			Knows and understands appropriate use of manners					
Knows and says first and last names			Physical Development and Health	Fall	Spring			
Mathematics	Fall	Spring	Holds crayon in hand and scribbles					
Can work a 4 piece puzzle			Creative movement (runs, jumps, darts, climbs)					
Can count to 5 by imitation			Names body parts					
Science and Social Studies	Fall	Spring	Manages clothing while toileting					
Explores materials through cause and effect (ex. block building)			Removes coat and cap					
Recognize that people have different roles and functions in community (policeman, fireman)			Hangs coat on hook					
Creative Arts	Fall	Spring	Color Recognition	Fall	Spring	Shape Recognition	Fall	Spring
Participates in art and music activities			Red			Square		
Pretend play (imitates the way adults use items in the household)			Blue			Triangle		
			Yellow			Circle		
						Rectangle		

CSPC Weekday School Progress Report

2-Year-Old Class

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Child's Name: _____ Teacher: _____ School Year: _____

Teacher Comments: Fall

Teacher Comments: Spring